

▶ Not Around Us

In County Wexford

Guidelines for Youth Consultation

Introduction

- ▶ This document is designed to assist you and your organisation as you consult with the youth members/user to determine if they would like your organisation to become a supporter of the 'Not Around Us' in Wexford campaign.
- ▶ This document is only a guide to provide inspiration and to help you start the conversation - but you know your own members and users best and so you should consult in a means that is appropriate to your organisation and your members.
- ▶ In any youth consultation it is recommended that you advise parents/guardians in advance of the activity.

Age Appropriate Consultation

- ▶ It is recommended that the young people being consulted should be put into age categories to ensure that there is a fair and age appropriate discussion and methodology.



- ▶ Age Categories
- ▶ 3-5 Years (Pre School/early years)
- ▶ 5- 12 Years (Primary)
- ▶ 13 - 18 Years (Secondary/Youth Services)

- ▶ Depending on your organisation you may wish to further sub-divide consultation within age categories.

Consultation with 3-5 Years (Pre School/early years)

- ▶ Child care workers will need to lead discussion.
- ▶ Focus on key message of “healthy and fun places” for children -- Parks, Beach, Playground etc.
- ▶ Smoking not welcome here because they are “children areas”
- ▶ The use of arts and crafts along with circle time can be used in order to facilitate communication in an age appropriate manner.
- ▶ Determine if they would like to include their location in this list.

Please keep any artwork completed during the consultation as this could be used to highlight the younger children’s voice in the campaign



3-5
years

Consultation with 13-18 Years (Secondary/Youth Service)

- ▶ For Secondary school ages it is an opportunity to allow them to reflect on smoking & vaping in general, address how they feel about it and ultimately decide what type of school, sports club, youth group they want to see into the future.
- ▶ The final step is to define the area and plan for getting the message out.
- ▶ Getting a group to do a short video, snap, poste, tik-toc message etc to reaffirm the support of young people in the area for the initiative would be a great way for them to take ownership of the message in the area.

- ▶ In having the conversation, it is suggested to have a three step process -



- ▶ Overleaf are some suggested questions for each stage of the process



13-18
years



- ▶ What does smoking do to your health?
- ▶ Why do people smoke?
- ▶ Are there things you do not like about smoking?
- ▶ Difference between e-cigarettes/vaping/smoking?
- ▶ How do you feel about smoking and vaping around you?
- ▶ Do you feel this affects your health?
- ▶ If you heard your young brother/sister/cousin had started smoking, what would you say to them?



- ▶ Can you tell me a place that people are not allowed to smoke?
- ▶ Why is it banned in these places?
- ▶ Tell me a place that you think is healthy?
- ▶ Do you enjoy being in those places? Why?

Not Around Our Place

- ▶ Have you ever seen people smoking in this club/school etc?
- ▶ What did you think when you saw them?
- ▶ If you could stop people smoking in this area, would you?
- ▶ Where would you like to see restricted?

- ▶ Introduce signage
- ▶ Where would be put up a sign so everyone would see it?
- ▶ What improvement do you want to see for our place from this campaign?



Consultation with 5-12 Years (Primary School)

- ▶ For Primary school ages a combination of both of the earlier methodologies could be used as the age range is quite wide. (i.e. some of the artwork, circle time discussions and some of the questions listed above),
- ▶ This will ensure that each encounter should mean a dialogue that is age appropriate and completed in an inclusive manner.
- ▶ At the end, hopefully, they will have reached the decision whether or not to implement the initiative in their places (and define where they want their places to be).
- ▶ The addition of a ‘suggestion box’ could be used for young people who may want to communicate their feelings and thoughts using another method.



5-12
years

Additional Resources

- ▶ This document is only a guide to help you start the conversation. However, you may wish to consider other means, depending on your organisation/group.
- ▶ For further help and guidance please use the following link for the TUSLA Child & Youth Participation Toolkit
- ▶ [https://www.tusla.ie/uploads/content/Tusla_-_Toolkit_\(web_version\).pdf](https://www.tusla.ie/uploads/content/Tusla_-_Toolkit_(web_version).pdf)

THANK YOU FOR YOUR SUPPORT